

## NBHS Board of Education Brief February 2018

- During January, school administration completed midyear conferences for all certified staff members as required by the North Branford Public Schools Teacher Evaluation Program in alignment with the CSDE requirements for teacher evaluation. Certified staff provided detailed updates on their Student Learning Objectives (SLOs). Staff also reported out on their progress regarding the objectives connected to parent and student feedback, both connected to the google classroom announcement tool.
- NBHS Senior Brandon Stimpson has been invited to participate in the CT All State Music Festival in Harford at the CT Convention Center. Brandon is an accomplished vocalist and has also been a key member of the NBHS Drama Club during the past several years.
- The course scheduling process has begun during the month of February. Current Grade 8 Students were provided materials on February 1 during an assembly led by Guidance Director Mrs. Detour and will be completing course requests online on February 13. All current grade 9-11 students will be completing online course requests on February 23 during Advisory. Mrs. Detour provided professional development for all classroom teachers on February 14 focusing upon the course recommendation process online via powerschool rather than print forms that have been used in the past.
- The NBHS Jazz Ensemble has performed during home basketball games this season for both the girls' and boys' programs. The group included various instruments including percussions, horns, bass guitar, and rhythm guitar. Students performed the National Anthem and a wide selection of upbeat contemporary pieces during timeouts and during the half time break.
- In conjunction with the course registration process, NBHS Guidance Counselors meet with all current juniors and their parents individually throughout the month of February or March. The conferences focus upon the senior year and post secondary planning.
- The NBHS Winter Sports season continues to be a successful endeavor with athletic programs posting impressive records thus far including: Girls' Basketball 10-6, Boys' Basketball 11-5, Boys' Hockey 10-3, & Girls' Co-Op Hockey 13-3. Indoor Track school records have been broken this year - the 4 X 200, the 4 X 400, and the long jump event.
- The NBHS Kaleidoscope Literary Magazine received a rank of "Recommendation for the Highest Award" by the National Council of Teachers of English. Ms. Chelsea Dodds of the NBHS English Department is the faculty advisor for this organization. Each spring (2018 deadline of March 9), students may submit their works for consideration in the annual publication.
- After school SAT support sessions for current juniors have continued and will take place throughout the months of February and March on each Tuesday and Thursday. The sessions take place immediately after school and alternate between the Evidenced based Reading and Writing activities and the Math activities. The sessions are in addition to the preparation provided during scheduled English and Mathematics classes for all juniors and the support for identified students who attend the Literacy Lab and/or Math lab, a tier two SRBI intervention.
- Due to the success of the NBHS Student Council Semi Formal this past fall, the organization is sponsoring a spring dance at NBHS during March. This dance is in addition to the scheduled Junior and Senior proms held off campus each spring.
- The NBHS Career Fair is scheduled for March 2 with a variety of representatives from the local area scheduled to attend. Guidance Counselor Carrie Esposito and Transition Coordinator Caitlin Roshka are the faculty advisors for this important event that will focus on career exploration.
- Following the close of the exam session and marking period 2, administration and Guidance Counselors have scheduled at risk meetings for any student who is struggling academically. Meetings typically include parents if possible and any support staff who works with identified students. The meetings include a review of the following: current earned credit status & credits needed for graduation, current grades & attendance, identification of the difficulties and then a discussion of strategies moving ahead to improve academically.